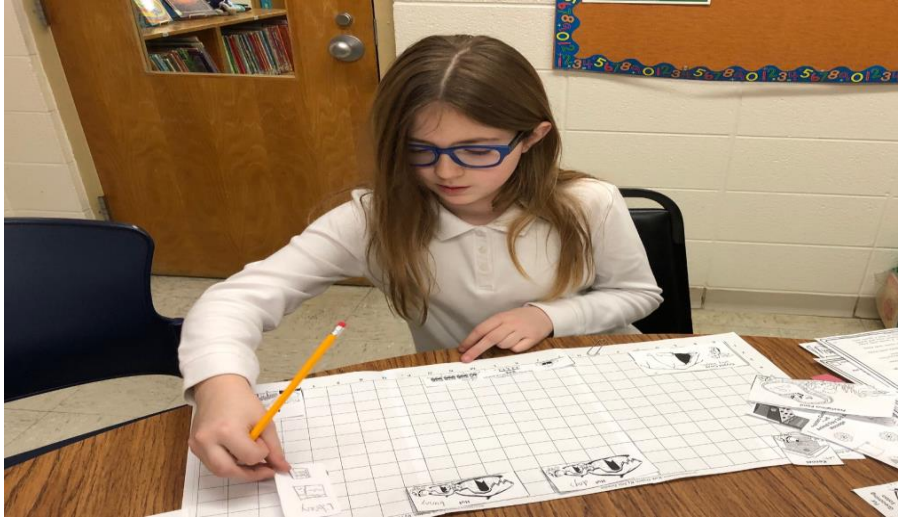


LAKE STATION COMMUNITY SCHOOLS



Mission Statement

The Lake Station Community Schools recognize that some students perform at, or show the potential to perform at, an exceptional level of accomplishment in the core academic areas of language arts and/or mathematics. These students are found in all socio-economic, cultural, and ethnic backgrounds. It is the responsibility of the Lake Station Community Schools to cultivate, nurture, and develop these talents in their high ability learners.

High Ability Identification Process

Grades K, 1, 2, 4, and 7

General Information

- Student cognitive potential manifests itself at different times in early grades.
- Multiple opportunities for identification in grades K-2 exist to meet primary students' varying development.
- Students may be identified as having High Academic performance or potential in math, language arts, or both (General Intellect).
- A High Ability designation remains unless subsequent tests and/or classroom performance does not support continuation.

High Ability Assessments

CogAT: Grades K and 1

STAR: Grades K-10

InView: Grades 2-8

Scale for Identifying Gifted Students (SIGS): Grades K-8

PSAT/SAT/AP Tests: High School

Students can be identified for the high ability program through one of the following 6 pathways:

For High Ability Identification in Math:

- Through Performance: An outstanding score (96th percentile or higher) on a norm-referenced measure of math achievement.
- Through Potential: An outstanding score (96th percentile or higher) on a norm-referenced measure of quantitative reasoning or a composite measure of quantitative/nonverbal reasoning.
- Through Additional Data: When a child's score on either the norm referenced measure of achievement or reasoning falls **just** below the cutoff, additional data in the form of teacher rating scales or classroom work samples will be reviewed to determine appropriate placement.

For High Ability Identification in Language Arts:

- Through Performance: An outstanding score (96th percentile or higher) on a norm-referenced measure of reading and language achievement.
- Through Potential: An outstanding score (96th percentile or higher) on a norm-referenced measure of verbal reasoning.
- Through Additional Data: When a child's score on either the norm referenced measure of achievement or reasoning falls **just** below the cutoff, additional data in the form of teacher rating scales or classroom work samples will be reviewed to determine appropriate placement.

To ensure all students are receiving appropriate curriculum and instruction, they will be systematically evaluated in Kindergarten, 2nd, 4th, and 7th grade for instructional placement for the following school year. Academic placement decisions may be modified with changes in students' learning profiles as they progress through elementary and middle school. For more information on this process, please feel free to contact the high ability coordinator at (219) 962-8531, ext. 1040; jskaggs@lakes.k12.in.us.